

MIHSG HIGHLIGHTS



April 2019
Spring Term - Issue 55

MANCHESTER ISLAMIC HIGH SCHOOL FOR GIRLS

OFSTED

School report



Manchester Islamic High School for Girls

55 High Lane, Chorlton, Manchester M21 9FA

Inspection dates

6-8 March 2019

Overall effectiveness

Outstanding

Effectiveness of leadership and management

Outstanding

Quality of teaching, learning and assessment

Outstanding

Personal development, behaviour and welfare

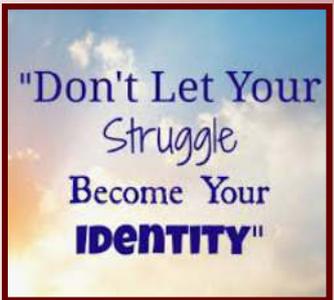
Outstanding

Outcomes for pupils

Outstanding

Overall effectiveness at previous inspection

Outstanding



Inside this issue

Head Teachers Message.....2
 HRH Prince Charles3
 World Book Day.....10
 MMPS.....18
 Science Week.....20
 Ramadhan reminder.....27

Points of interest

- M.E.N. News
- Maths
- Citizenship
- Careers / Debating
- Messages of Hope
- Extra-Curricular Activities
- Much more.....



HEAD TEACHER'S ADDRESS



Dear Parent, Guardians, Students and Friends of MIHSG,

Assalamu'Alaikum

Welcome to our spring edition of the MIHSG newsletter. As always we have had another busy but positive term. Where has the time gone? A wonderful range of extra-curricular activities have taken place, from careers events to World Book Day and much more.

Parents' evenings and Year 9 Options afternoon were held this term for Years 7, 8, 9, 10 and 11; they were all well attended and many thanks to all parents for their continuous support of their daughters' education at the school.

It has been a busy term interviewing and meeting so many prospective Year 7 students and parents – we hope to be welcoming them formally to the school in September 2019, Insha'Allah.

As you are aware, the school was inspected by Ofsted from Wednesday 6th March - Friday 8th March. The Inspection was completed successfully and alhamdulillah it went very well. The Ofsted Report was published on www.ofsted.gov.uk, on Thursday 4th April. The result of the inspection confirms the tireless support of all those involved with the school and our status in the community as an

outstanding school in all areas, academically and spiritually, Alhamdulillah. The inspector in particular praised our students, which also clearly reflects and shows support of parents, and contribution which is highly appreciated. Thank-you to all our dedicated Trustees, staff, teaching and non-teaching for their continued commitment and contribution to the life of the school, but mainly a thank you goes out to our amazing students and their focused attitude towards their learning, which was highly acknowledged by the inspectors.

Year 11 have been busy completing their college applications and attending interviews. As part of preparing for their final stage of education at the school, they have been attending after school lessons on a daily basis and we hope they will perform to their greatest capacity in their GCSE examinations, Insha'Allah. I hope they have had the opportunity to revise well over the spring holiday and wish them all the very best for their GCSE exams.

As the month of Ramadan is fast approaching, I would like to take this opportunity to wish you all a blessed and rewarding month. Please see page 27 for details of changes to the school day and dates of Ramadan/Eid holidays.

A fond farewell and a big thank you to Miss Towe in the PE department who joined us last spring to cover Ms Hughes' maternity leave and a warm welcome back to Ms Hughes.

I would like to take this opportunity to convey a heartfelt thanks to everyone for their beautiful messages and prayers received while I was away from my office due to my health.

I hope you enjoy reading this edition of the newsletter. We would always welcome any thoughts or suggestions you might have on the life of the school; if you have any comments or suggestions I would be pleased to hear from you, please contact me at m.mohamed@mihsg.co.uk.

Wasalaam

Mona Mohamed
Head Teacher

The exceptional leadership of the headteacher and staff has ensured that pupils achieve highly and are well prepared to make a valuable contribution to society - Ofsted



PRINCE CHARLES VISIT TO BRITISH MUSLIM HERITAGE CENTRE

On Wednesday 3rd April 2019 our students were invited to greet His Royal Highness Prince Charles as he visited the British Muslim Heritage Centre, celebrating their 10 years in existence. Our students were really excited and joked around with the Prince about what they'll be doing in the Easter holidays. Thank you to BMHC for giving us such a great opportunity.



MANCHESTER EVENING NEWS

“Karate, LGBT lessons and teaching young women to stand up for themselves - why this Muslim girls' school is such an inspiring place” -

The Manchester Evening News recently visited the school after our Ofsted inspection. The following quotes have been taken from the M.E.N article:

“In the foyer of Manchester Islamic High School for Girls waits a patient young woman in a headscarf and karate gear.”

“An instructor is here to teach pupils the martial arts discipline as part of the school's rich extracurricular offering.”

“Teaching young Muslim girls how to stand up for themselves is at the heart of what they do at this independent school in Chorlton.”

“In the prayer room, a group of teens sit with their mums eating cake and drinking tea while fellow pupils sing to them as a Mother's Day treat.”

“And in the geography classroom, students are learning about the exotic food eaten in China.”

“It's this ability to create highly-educated, well-rounded pupils that means the school has been rated outstanding for the THIRD time running in its latest glowing Ofsted report.”

The full article can be read on the Manchester Evening News Website.



ANNUAL SCHOOLS DEBATING COMPETITION



On the 3rd of February 2019, the Manchester Debating Union held the 11th Annual Manchester National Schools Debating Competition. The day-long event saw schools from all over the UK converge at the University of Manchester to engage in competition against other school teams, with competitors between the ages of 14-19. The schools attending the competition included; Bradford Grammar, Liverpool Grammar, Loreto Grammar and other schools from the North West. This paved an excellent opportunity to engage students in a fun activity designed to improve their ability to formulate arguments, increase their confidence with public speaking and challenge their thoughts on different topical issues. We were delighted that students from Manchester Islamic High School for Girls had the opportunity to be part of this competition.

The judges were very well equipped to ensure the day went fiercely with debating!

Sarah is in her third year at the University of Manchester studying chemistry. She was the current training officer at the Manchester Debating Union, and has broken as a judge at multiple competitions including Durham IV 2017.

She has spoken at 7 competitions including the English Leg of John Smith Memorial Mace, Sheffield IV, UCL IV, Imperial Science Open, and Riga IV.

Tyler - He is doing a Masters in mathematics at the University of Manchester, and his other roles include the Manchester IV 2018 co-convenor and the head convenor of Manchester IV 2019 convenor. He is also the Working Class Representative for NAMDA.

A huge well done to Aliyah Ali and Aisha Benhamida for doing very well on their first ever national competition (gaining first and second places) in some rounds. MIHSG debating society encourages the development of key debating skills and once a month on a Friday our debate society holds a session in the prayer hall. Be sure to send your daughter and encourage the art of debating.



PEER MENTORING

Every Wednesday morning during form time the peer mentors have been busy supporting our Year 7s with Numeracy and Literacy. This term they have been covering time telling and fractions and for Literacy have started basic grammar and reading. Well done to the mentors!



CITIZENSHIP

BREXIT GCSE CITIZENSHIP

The students have been keeping up with current updates on the Brexit issue and have been actively sharing news and recent developments. We want to inspire students to be politically aware so they are well informed about the changes affecting their future.



The quality of teaching and learning is outstanding. Teachers show a passion for their subject, have a thorough knowledge of their subject area and are committed to providing the best education possible for pupils. The vast majority of pupils embody the same passion and thirst for learning. This has led to attainment and progress being exceptional - Ofsted



YEAR 11 GCSE CITIZENSHIP DIVERSITY PROJECT

We had a lovely visit from Year 6 students at Greswell Primary school to learn more about diversity, which they are studying as part of their curriculum. Our students led the afternoon, giving the younger children an opportunity to experience diversity in different aspects of Islam, through exhibits reflecting different countries and their cultures, prepared by Year 11, showcasing the diversity between them. This project contributes towards the GCSE exam and was planned and led by the GCSE Year 11 students who each took on different roles. A particular thank you to Bnan Ali for delegating and showing excellent organisational skills.



YEAR 7: SKILLS NETWORKING

Year 7s had a busy morning at the careers fair, held on Tuesday 13th November, and becoming more aware of the many jobs that exist beyond the standard professions of a doctor, lawyer, teacher etc. We feel this event is important in helping students to make more informed decisions of which subjects they would like to study in the future. As a result of this networking students come to realise that most people arrive at their ideal job via various routes.

The exhibitors included:

- STEM (Mechanical Engineering)
- BAM Nuttal Morgan Sindall - construction
- Qiagen (Biotechnology - Pharmaceutical Research)
- Greater Manchester Police
- North West Ambulance Services
- Siemens (Medical Technology)



The behaviour of pupils is e
expectations of behaviour
impeccab

YEAR 8 SKILLS CHALLENGE

This term Year 8 groups had a skills challenge delivered by Our Futures careers company. The students were highly engaged in various activities such as desert survival, murder mystery, code crackers and skills search. The students were put into teams with 6 six external exhibitors from different industries. We were delighted to welcome the University of Salford, the Environment Agency, Smart Motorways, the BBC, Construction North and the Manchester College. As part of the schools careers programme, this session helps to motivate and engage young students to become more reflective on what skills they already have and what they need to work towards. A very stimulating morning for the Year 8s!



YEAR 9: ENTERPRISE CHALLENGE

This term Year 9 have participated in an Enterprise Challenge to help increase knowledge of different career options and how different businesses work. This challenge is designed to introduce young students to the concepts that are central to maintaining a successful business. The learning for the students included:

- marketing products and services
- securing orders then organising production
 - working collaboratively
 - pleasing the customer
- achieving goals and coping with deadlines
 - managing cash flow

External companies were invited in to give tips and advice on how to be productive retailers. The different job roles assigned to each student were: managing director, finance manager, sales manager, marketing manager, production manager, engineer.



exemplary. Pupils rise to high
standards and conduct themselves
professionally - Ofsted

YEAR 10 PRACTICE INTERVIEWS

Year 10 took part in practice interviews on Friday 8th March; this process involved students completing application forms demonstrating areas of interest/skills and hobbies two weeks prior to the event. They were then allocated an employer to give them a formal interview to see whether they were equipped for such a career pathway. The following ambassadors interviewed the students –

DWP - Dept. for Working Pensions

University of Manchester

Biomedicine

STEM - Science, Technology,
Engineering and Mathematics

Manchester NHS

Professional Careers advisors

Shell

Our students were very nervous for their first formal interview since joining the school. InshAllah we pray this experience gives them a great sense of confidence for future interviews.

A message from one of the ambassadors who insisted on meeting our headteacher to share his impressions on coming into an Islamic school for the first time. "The students are ready for bright futures and will take these interview skills with them with great careers inshaAllah"

What the students said: 'Miss, this was really good, I gained a lot of insight into the type of work I want to do' [Aliyah A]

'Miss, even though I was nervous to start with, I felt empowered and secure that I am making the right decision for my future' [Student]



MATHS

UKMT SENIOR MATHS CHALLENGE

The UK Mathematics Trust (UKMT) is a registered charity whose aim is to advance the education of children and young people in mathematics. It is the UK's biggest national maths competition. The UKMT Individual Maths Challenges are lively, intriguing multiple choice question papers, which are designed to stimulate interest in maths in large numbers of pupils. The Senior Maths Challenge took place in April and we would like to congratulate the following Year 9 and 10 students who were awarded a certificate this year:

Year 9

Sofia Murium (Best in year/Bronze)
Alisha Akhlaq (Bronze)
Miriam Benhamida (Bronze)
Nadiyah Ollite (Bronze)

Year 10

Aisha Benhamida (Best in school/Best in year/Gold)
Fatima Awan (Silver)
Aaminah Bizzari (Bronze)
Juwairia Murtaza (Bronze)
Alisha Mohammed (Bronze)

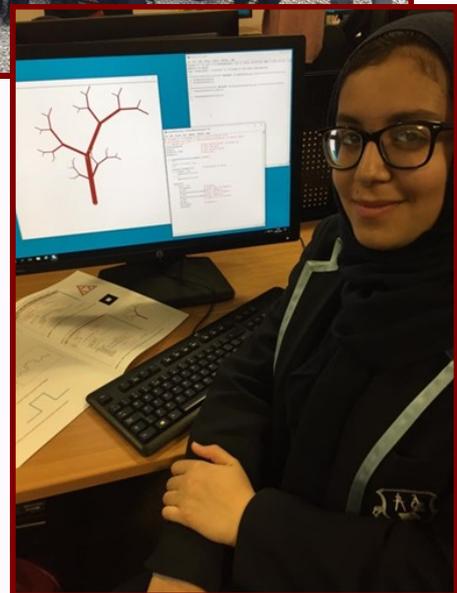
We look forward to the competition next year and well done to all participants.

Pupils make a significant contribution to the welcoming, respectful feel of the school, which is a calm, orderly place where pupils feel very safe and able to thrive - Ofsted

MMU POPMATHS QUIZ 2019

A group of 12 students were selected to attend the 7th Annual Manchester Metropolitan PopMaths Quiz at Manchester Metropolitan University. The event was held at the new John Dalton building at MMU. The students had an opportunity to work in the computer lab with fractals and participate in 'Brain Inspired Computing' by Stephen Lynch. The day was rounded off with a competitive quiz against the other schools.

'The experience was very exciting and helped to broaden my mathematical knowledge. The quiz was fun as we competed with the other schools and had to work as a team to solve difficult puzzles.' Fatima Awan



ROYAL INSTITUTION MATHS MASTER CLASSES

Three students from Year 9, Miriam Benhamida, Sofia Murium and Nadiyah Ollite were fortunate to attend a six-week master class at Manchester Metropolitan University. RI Maths Master Classes are a series of workshops which are led by experts from industry, academia and education. They offer students in-depth investigations of topics in maths combining theory with interactive exploration. This event has opened their eyes to the world of maths and inspired them to continue their engagement with the subject.



The Maths Master classes this year comprised six sessions over ten weeks, including interesting topics such as geometry in Origami, Game Theory, Fractals and many more. Students explored many aspects of Mathematics using cross-curricular methods. The girls found the sessions extremely intriguing and inspirational, urging them to carry on discovering the depths of Mathematics!

'I felt that the classes were beneficial and have contributed to my understanding of Maths.' Miriam Benhamida

'These classes were a great experience and I learnt about Maths in a wider perspective.' - Sofia Murium

'I found the classes very interesting and increased my knowledge. It was an amazing experience and I learnt a lot of new things.' Nadiyah Ollite



Pupils consider behaving well to be very important. They are fully aware of how to behave and the consequences of poor behaviour - Ofsted

On the 1st February 2019 students from Years 7 to 10 took part in the annual NSPCC Number Day. Students learnt the important role the NSPCC holds and how many children they help across the country. They enjoyed the Blockbusters and Who Wants to be a Mathionnaire activities. Whilst students were enjoying themselves they may not have realised that they were incorporating their maths skills and maths knowledge into their games and activities. The Number Day was enjoyable but most importantly mathematically informative, a win-win situation for both students and teachers alike!

NSPCC Learning



'A MIDSUMMER NIGHT'S DREAM' WITH YEAR 7

In February, the English Department arranged for Splats Theatre Company to come in to school and work with Year 7. The National Curriculum requires students at Key Stage 3 to study a Shakespeare play, and in Year 7, it is 'A Midsummer Night's Dream'. So we took on the challenge of creating a performance in just one day!

Students made their own props and learnt stagecraft. Parents were invited to see the performance at the end of the day. The reviews were positive! Thank you to all the members of the English Department and to Paul from Splats for making the day a success.

WORLD BOOK DAY - READING IS POWER

The whole of MIHSG took on the theme of 'Reading is Power' on Friday 8th March to raise money for Book Aid International. Lots of students dressed up as their favourite female character or author to tie in with International Women's Day. Even the OFSTED Inspectors joined in!

We kicked off the day with a 'Big Booky Breakfast', where students could discuss and swap books, as well as getting something tasty to eat and drink. The English department also ran special classes using the work of female authors to inspire students in their own writing. Every student was also given a voucher to spend in bookshops. – we hope you all found something fabulous to read!

Thank you to everybody who joined in and supported World Book Day this year.



The overwhelming majority of parents who spoke with the inspector or responded to Parent View, Ofsted's online questionnaire, feel their daughter is happy and well looked after in school. Many say the school is like an 'extension of their family'. They consider the school does a 'magnificent' job at developing their daughters' moral purpose. Many say the opportunities their daughters get to experience are 'amazing'. They are happy the school is helping to develop their daughters to be 'proud British Muslims' - Ofsted



MOCK JANAZAH LESSON



In Islamic studies the year 9 are currently studying the Muslim preparation for burial which includes ghusl of the deceased and Janazah prayer. Mrs Malek Senior led a mock Janazah prayer in the prayer room to teach the step by step methods of how to perform a Janazah prayer.

The students benefited from such a visual lesson; thank you to Miss Kossar for volunteering to take on the role of the deceased, May Allah grant her a long and blessed life, ameen.



YEAR 9 TRIP TO THE CEMETERY



As part of the RS lessons on preparing the deceased for burial, Year 9 walked to Chorlton cemetery and had the opportunity to make dua for the deceased and contemplate on life and the decisions they make. They were moved by the different ages of people and made duas for them all.



YEAR 8 GEOGRAPHY CLIMATE CHANGE PROTEST



You may have heard of 16-year-old Greta Thunberg. In August 2018, she sat on the steps of the parliament building in Stockholm every day during school hours for three weeks in a silent protest.

Her actions inspired thousands of pupils across the world. In November 2018, around 15,000 Australian students left their classrooms and took to the streets; on 10 January this year, 3,000 young people walked out of school in Brussels and called for action outside the European Parliament. There have also been strikes in Belgium, Switzerland, Germany, the US, Canada and Japan.

And now, the revolution is coming to the UK: on 15 February, thousands of British students followed in their international peers' footsteps. In more than 30 cities and towns across the UK, young people were missing from classrooms.

Students studying climate change in Year 8 wanted to raise awareness and share the same passion amongst many others around the world who are standing up to make a change. As students are striking from school to raise awareness of climate change, our students made banners and protested and raised awareness of climate change in the play ground. #Climate change



MESSAGES OF HOPE



As part of an on-going Living Islam project for mental health and well being, 11Z students decided to chalk positive messages in front of the school. With the sad events that occurred in New Zealand on that very day, these positive messages became even more important to share. The students waved at drivers, and spoke to passers-by.

At a time when most Muslim adults will be feeling scared and wanting to hide, these students stood bravely outside school talking to neighbours and passers by with one elderly lady commenting on how wonderful the students are and how amazing their positive attitude was. Well done 11Z, fabulous work.



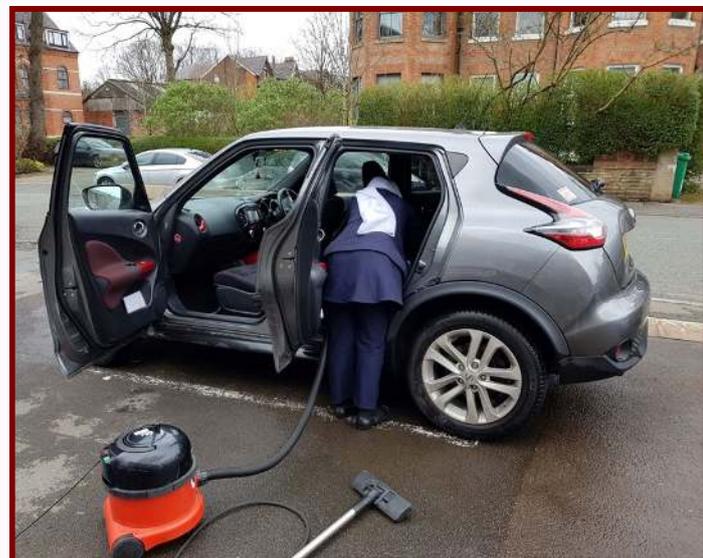
High-quality personal development for pupils is central to the school's approach. This, closely linked to cultivating their spiritual, moral, social and cultural development, is a striking feature of the school. 'This school has taught me to hold my head up high' is a typical sentiment from pupils of all ages. - Ofsted

CHARITY CAR WASH 11Z



Students from form 11Z wanted to raise money for the charity organisation 'Mind' as part of their Living Islam project. They came up with the idea of a charity car wash and with their waterproofs and wellies they hoovered the inside of the cars and washed down the outside; thankfully the weather held and all in all they did very well and managed to raise just over £50.

Well done 11Z



CHARITY MOVIE NIGHT

Sana and Amina from form 11R organised a charity movie night on Friday 22nd March 2019 to raise funds for their living Islam project. The evening consisted of an age appropriate movie accompanied with snacks and later a pizza and rice dinner. Every one thoroughly enjoyed the night, well done to both Sana and Amina on organising a successful event.

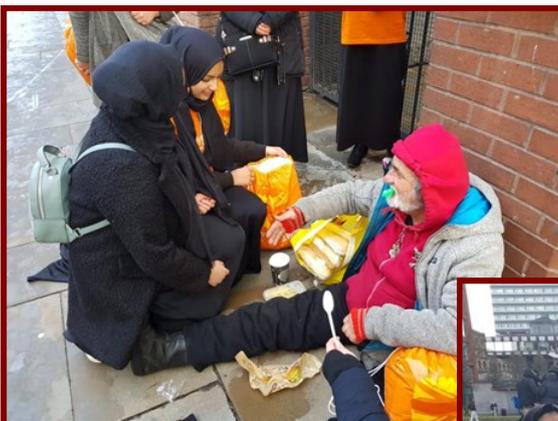


The school provides an engaging and enjoyable curriculum. The excellent enrichment curriculum provides pupils with experiences and participation in an extensive range of activities. It is instrumental in building pupils' confidence, self-esteem and strong sense of identity. - Ofsted



DISTRIBUTION OF PACKS AND FOOD TO THE HOMELESS

As part of on-going Living Islam projects, some of the Year 10 students sacrificed their Sunday afternoon and braved the cold weather to give out packs they made in school and hot food to the homeless in the city centre. Especially in the freezing cold temperatures, rain and hailstorm, it was much appreciated and students had some lovely conversations with the homeless. Special thanks to Br Mohamed Bilal from Greengate Trust who works in association with Penny Appeal and to the Year 10s. May it be accepted and rewarding for everyone.



FOOD BANK

Some of our students from 10T spent the weekend working with their local mosque, European Islamic Centre's ICare Team working on their food bank project as part of their Living Islam lessons. They took information from people to see how much money is going out and in for their household expenses. The students had to use their maths skills to work out the urgency of the need and income.

Most the people they met were asylum seekers and are on National Asylum Support Service (NASS) support so their house and gas and water are free. However, if they do not have the necessary funds they are given essentials for the house and enough food to feed their whole family for two weeks, until the next food hub when they come again. The food bank also provides healthcare items and clothing. Our students worked with the European Islamic Centre's ICare team. Thank you for supporting them and allowing them to volunteer on a worthwhile cause.



FOR THE LOVE OF OUR MOTHERS

As part of Living Islam lesson, Year 10 wanted to show appreciation to their mothers by sending handwritten cards to be delivered by post and selecting vouchers with tasks that they need to organise themselves for their mothers.

They learnt that every day is Mothers' Day in islam and that our mothers are held in high esteem and are to be treated with love and consideration as Prophet Muhammed taught us.



GREAT BRITISH SPRING CLEAN



Students from form 10F got their litter pickers and bin bags and hit the local area around school for a clean-up. They cleaned up Beech Road Park and the streets surrounding school, as part of an on-going Living Islam project on learning about their surroundings and keeping them clean. The students received a reminder on the importance of the environment and cleanliness, and the reward for it and then they got straight into it, and with smiles on their faces. We even received a really lovely call from a neighbour across the park where the girls were cleaning. He said he 'felt he just had to ring and congratulate the school as the girls were not messing about and really 'hands on' in the cleaning the park, it was great to see them cleaning up!

Fab work from 10F

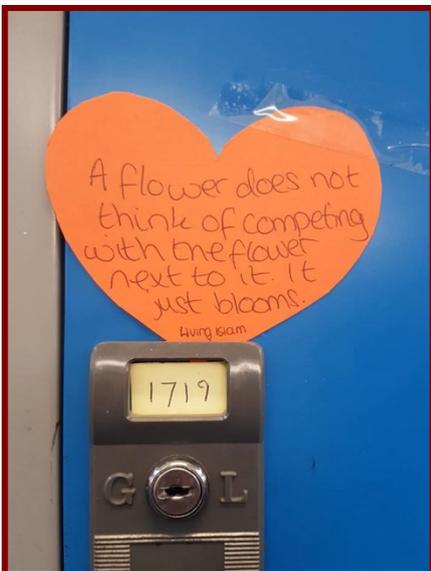


HALAL RAFFLE FOR CHARITY

As part of the Living Islam projects, Form 11R and Form 11Z organised a halal charity raffle to raise funds for their chosen charity. Well done to Imaan Khan in form 9I for winning the google alexa and to Hannah Ahmed in 9A for winning the sweet hamper.



Altogether the forms managed to raise over £400, well done.



MESSAGES OF LOVE AND POSITIVITY



Year 10 wanted to end February half term with positive messages of hope and love for the whole school on their lockers, a Year 10 Living Islam, random acts of kindness project which focused on bringing a smile to over 200 student faces.



INTERNATIONAL WOMAN'S DAY ASSEMBLY 11R



Form 11R's chosen Living Islam Project is International Woman's Day and they prepared a fantastic assembly, dressing up and sharing biographies of different great women, with a mixture of Muslim and non-Muslims ranging from Marie Curie, Ibtihaj Muhammed and Marie Colvin to one of the greatest Muslim woman of our time, Khadijah (RA).

Everyone thoroughly enjoyed the cat walk of different inspiring woman that have made a difference to the world, well done 11R.

LOVE FOR PROPHET MUHAMMED (PBUH)



The whole school took part in a Living Islam project headed by Year 10 on loving Prophet Muhammad (saw). The students and staff wrote their own personal reasons why they love him and enjoyed a love heart chocolate.

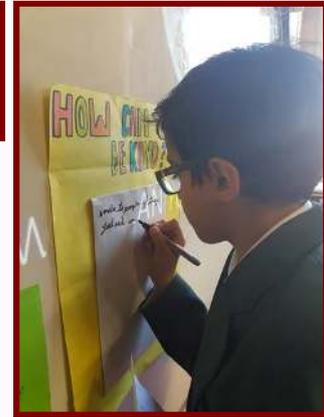
Teachers have an outstanding ability to ask just the right questions to support pupils to develop their thinking, draw out their learning and challenge them - Ofsted



MUSLIM PREP SCHOOL LESSON

Fatima and Thaminah from form 10F delivered a lesson on kindness and the importance of being kind to Year 3 students at Manchester Muslim

Preparatory School as part of their Islam awareness project in Living Islam lessons. The lesson consisted of filling up a kindness tree with notes, writing up ideas on how to show kindness and presenting kindness treats to the children, encouraging them to give one to someone else in their life. Thank you to MMPS for giving our students an opportunity to deliver and participate in our kindness activity.



Two of our Year 10 students, Maria and Safah went to Manchester Muslim Preparatory School to deliver a lesson to the Year 5 students on kindness. They thoroughly enjoyed it. They took little treats for the students and planned the lesson and activities themselves. Thank you to MMPS who gave our students an opportunity to develop their skills.



The school motto 'Inspiring 21st Century British Muslims' very aptly describes the school. Through the Islamic faith, the school engenders in pupils a strong British Muslim identity and one that believes in contributing to society by actively playing a valuable role in the local, national and international community - Ofsted

SPONSORED SILENCE

Bismah and Alina from form 11Z delivered an important assembly on the importance of mental well-being and then held a sponsored silence all day to raise money for MIND, a charity that raises awareness of mental health, they also organised a Krispy Crème doughnut sale with all proceedings to be donated to MIND. Well done to the girls on delivering and concentrating on such a deep topic so sensitively. The sponsored silence alone raised just over £50 and the tuckshop just over £200!!! Fantastic work.



IN SOLIDARITY WITH NEW ZEALAND

Staff and students at MIHSG remembered the lives lost in New Zealand, our heartfelt prayers to the families who lost loved ones while they were at Jummah praying.

May Allah(swt) grant them a place in jannatul firdous, elevate their status and bring ease and peace to their families.

The students wanted to express their sorrow and also their solidarity with the Muslim Brothers and Sisters in New Zealand through art, with this impressive chalk work of the New Zealand flag and the Manchester Bee.



WORLD HIJAB DAY

Staff and students were given a gift of a hijab each with a message on the importance of it in Islam, but most importantly being proud of what you can achieve and do whilst in hijab. Students shared what hijab means to them and when they started wearing it. We hope the beauty of it will stay with them for years to come and they are all rewarded for it.



YEAR 7 DISSECTING CHICKEN LEGS



Let the cutting begin!



Having fun looking for the different tissues of the chicken leg



Tendon or ligament?
Let's find out!

High-quality personal development for pupils is central to the school's approach. This, closely linked to cultivating their spiritual, moral, social and cultural development, is a striking feature of the school. 'This school has taught me to hold my head up high' is a typical sentiment from pupils of all ages - Ofsted

SCIENCE W

DITCH THE DIRT WITH YEAR 7

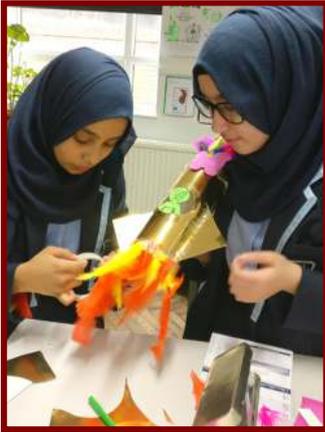


It is a survival game: the girls made their own filters to purify muddy pond water



The filtered water - is anyone thirsty

TIME FOR TAKE OFF!



Year 9 designing and building their rockets



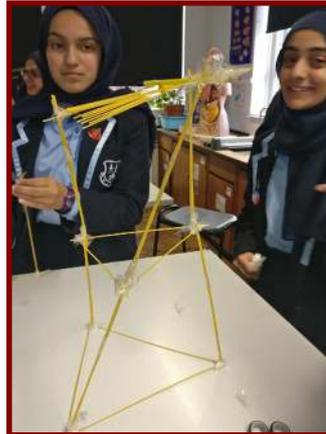
Who built the best rocket?



The rockets were put to the test to see which flew the highest. It was a spectacular sight as the girls watched their rockets fly and saw which flopped!

WEEK WITH A BLAST

TOWER CHALLENGE TOWER



Year 8 racing to build the tallest tower

SOLE SEARCHING WITH YEAR10

Whose sole?

The girls made prints of shoes. The objective was to build a data base for shoe make, size and age of shoes. And to figure out if the activity of the user is standing, walking, jumping or running





Thamina in Year 10 wanted to share some positivity with the locals on the way to school, so she prepared sweet packs with positive messages as part of her Living Islam project of random acts of kindness.

Someone was touched by her act of kindness and sent an email to the school:

Hi
I just wanted to say thank you for your random act of kindness for the sweets you were giving out at Chorlton Co-op this morning. They certainly brightened up my day and my daughter will love them!

Thank you

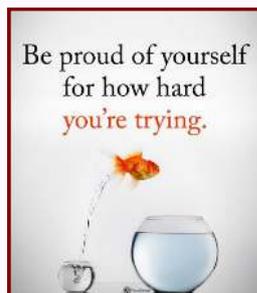


PASS THE POSITIVITY

As part of an on-going Living Islam project of random acts of kindness by form 10T, students passed on notes of encouragement and kind messages to one another, and the kindness spread far and wide within the school community; a few teachers managed to get hold of some of the messages too.



What a lovely idea form 10T; you brought smiles and positive vibes to the school.





NATIONAL MENTAL HEALTH DAY

For the form 11Z Living Islam project on mental health and wellbeing, Aleena and Bismah headed a lunchtime project where they got students to write down their phobias on balloons and burst them to emphasise that their fears do not control them. Students thoroughly enjoyed the activity and were open to sharing their fears with one another.

Trustees and members of the local governing body share a whole-hearted commitment to maximising pupils' academic, social and emotional outcomes. They are passionate about the school and give unwavering support to the headteacher in order to preserve the school's outward-looking ethos - Ofsted

THE CHARITY ANGEL WELFARE AND EDUCATION TRUST (AWET)



The Charity Angel Welfare and Education Trust (AWET) has been helping to tackle poverty, disease and hunger in rural Western Kenya since its formation in 2003.

A big thank you to all our students at MIHSG who helped to raise £300 in just two days.

The average daily sustenance for a Kenyan child is usually one meal consisting of maize and sugar cane. Even basic vegetables and protein are not part of their staple diet. For most children, breakfast and lunch is non-existent. How can we expect children to concentrate and learn under such conditions? AWET provides porridge for 1200 Students across 8 schools on a daily basis throughout the school year.



Visit their website to learn more about the projects they run: <https://awet.org.uk/projects/>





EXTRA-CURRIC



Students have been busy on the last day of term with extra curricular activity clubs, from cooking couscous to knitting to painting glass and enjoying making some Lego structures as well as fitting in a film club. We hope everyone enjoyed the activities, which were followed by a spoken word competition and then a rewards assembly!



POINT OF VIEW OF A PSYCHOLOGIST

Form 11Z had the privilege of having Dr Aala speak to them on her work as a humanitarian psychologist dealing with parents and children in conflict zones, as well as her role with the United Nations. She inspired the students and touched upon many areas that will help them with their future endeavours. Thank you Dr Aala for taking time out to come and talk to the students.



Safeguarding is a high priority in the school. Leaders have ensured that pupils benefit from a safe and secure environment by promoting the message that safeguarding is everyone's responsibility - Ofsted

CULAR ACTIVITES



Year 9 have been studying texts from the nineteenth century including accounts and poetry connected with the events at Peterloo in 1819. They wrote speeches to present to parliament at the time and plan to send them to the People's History Museum for their Peterloo exhibition.



ARABIC DEPT.



A cultural experience - tasting authentic Arab cuisine



Pupils are knowledgeable about how to keep themselves healthy and are well informed about the importance of exercise and good emotional and mental health - Ofsted

Ex-student Muteeba came into school to speak to Form 11R on college and how to best prepare for life after MIHSG, and A-level advice and expectations. The students greatly benefited from the first-hand experience to get them prepared for the next step in their lives.

Thank you Muteeba for giving up your time for such a worthy cause.



WORDS OF WISDOM FROM AN EX-PUPIL

ATTENDANCE

During the Spring term the whole school achieved an attendance of 94.2% which is a slight drop on the whole year since September (94.9%). This is slightly lower than our expectation of 95%, but we are nearly there!

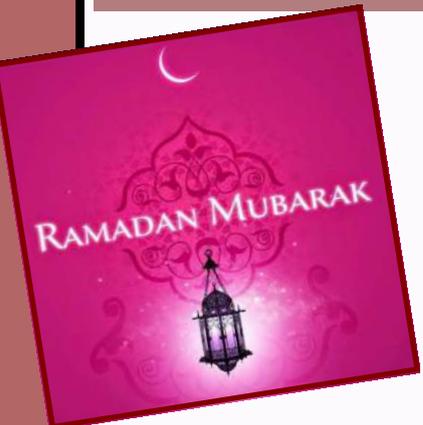
The form with the highest attendance was 11 Zamzam with 96.6% for the whole year so far.

Insha'Allah we will be able to achieve our 95% target in the final term of this academic year.

May I take this opportunity to ask parents to ensure that the correct procedure for requesting term time holidays is followed, to avoid any avoidable fines, and remind everyone that holidays will not be granted during exam week (week commencing 10th June 2019).



Pupils' attendance is above the national average. The systems for checking on attendance and punctuality are rigorous and effective. Good attendance is rewarded and has a high profile in the school. - Ofsted



RAMADAN MUBARAK

RAMADHAN REMINDER

Alhamdulillah, the month of Ramadhan will be upon us all very soon. Insha'Allah we will follow our annual tradition of changes to the school timetable. Please take note of the following changes, which will be effective as of Monday 6th May 2019 to avoid any confusion regarding the start of Ramadhan.

- * School Day in Ramadan - 10.00am to 3.25pm, (***except for Year 11 students on days when they have a GCSE exam**)
- * No school lunches will be provided, therefore if your daughter is not fasting she will require a packed lunch.
- * Please ensure that adequate arrangements are made to drop and collect your daughter to and from school on time. However, in order to accommodate working parents who might find it difficult to bring their daughter for the late start, the school will be open from 8am, with a few members of staff to supervise early arrivals until school starts at 10am.
- * The school will break for the Ramadan and Eid holiday on Tuesday 21st May 2019 until Thursday 6th June 2019, however these dates will depend on the actual date of Eid-ul-Fitr and therefore will be confirmed nearer the time; it is possible that the holidays could start and end one day later than stated here.

***NB: Year 11 students must be in school by 8.45am for the start of a morning exam.**

We would like to take this opportunity to wish you all a spiritual and blessed Ramadhan.

ENTRANCE EXAMS

There are opportunities available at MIHSG for parents to apply for a place for their daughter. Please contact the school admin office for further information and details regarding taking an entrance exam.

Please contact:

admin@mihsg.co.uk / 0161 881 2127

Alternatively, there is information regarding the entrance exam available on the school website at www.mihsg.org.uk

Please do inform your family and friends.

FORTHCOMING DATES

Summer Term Begins	Wednesday 24th April 2019
Bank Holiday	Monday 6th May 2019
School re-opens	Tuesday 7th May 2019
GCSE Exams Start	Monday 13th May 2019
Ramadan & Half term break	Tuesday 21st May 2019
School re-opens	Thursday 6th June 2019
End of Year Exams Start	Monday 10th June 2019
End of Summer Term	Friday 19th July 2019





Manchester Islamic Education Trust

Hartley Hall
Alexandra Road South
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M16 8NH



Manchester Islamic High School for Girls

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Chorlton
Manchester
M21 9FA
0161 881 2127
admin@mihsg.co.uk



Manchester Muslim Preparatory School

551 Wilmslow Road
Withington
Manchester
M20 4BA
0161 445 5452
www.muslimprepschool.org.uk



KD Grammar School for Boys

Hartley Hall
Alexandra Road South
Manchester
M16 8NH
0161 860 7676
www.kdgrammar.co.uk

KNOWLEDGE KNOCKS ON
THE DOOR OF ACTION.
IF IT RECEIVES A REPLY,
IT STAYS, OTHERWISE IT DEPARTS.

