

**TEACHER OF MATHS – SEPTEMBER 2024**

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| **Person Specification**  | **Essential / Desirable**  | **Assessment stage**  |
| **Qualifications**  |  |  |
| Qualified Teacher Status (or working towards) | Essential | Application |
| A degree or equivalent qualification | Essential | Application |
| Qualified to teach and work in the UK | Essential | Application |
| This post is subject to an enhanced Disclosure & Barring Service check | Essential | Pre-employment checks |
| **Knowledge and Experience** |  |  |
| Ability to teach to GCSE standard | Essential | Application/Interview/Selection Activities |
| Thorough subject knowledge and understanding of current curriculum developments, specifications and assessment criteria in main subject area. | Essential | Application/Interview/Selection Activities |
| Successful teaching experience at Key Stages 3 and 4 (either in post or as part of ITT) | Essential | Application/Interview/Reference |
| Knowledge and understanding of Child Protection and Safeguarding issues | Essential | Interview |
| Good ICT skills | Essential | Interview/Selection Activities |
| **Professional qualities/Personal characteristics** |  |  |
| Enthusiasm and passion for teaching | Essential | Application/Interview/Selection Activities |
| Excellence as a classroom practitioner | Essential | Selection Activities/Reference |
| Imagination and creativity in the classroom | Essential | Selection Activities/Reference |
| Sound planning and consistent delivery of good /outstanding lessons, using a variety of teaching strategies and a flexible approach | Essential | Selection Activities/Reference |
| Understanding of and willingness to adopt effective teaching, learning and assessment strategies | Essential | Interview/Selection Activities |
| Good verbal and written communication skills | Essential | Application/Interview/Selection Activities/Reference |
| Ability to enthuse, inspire and motivate students to attain the highest standards of individual achievement | Essential | Interview/Selection Activities/ Reference |
| Ability to set appropriate targets and effectively assess, monitor and report on students’ progress | Essential | Interview |
| Commitment to providing a supportive environment for all students, particularly for those with special educational needs | Essential | Application/Interview |
| A willingness to be involved in the wider life of the school, including extra-curricular activities | Essential | Application/Interview/Reference |
| Partnership and team-working - tact and diplomacy in interpersonal exchanges and the ability to develop effective relationships with all stakeholders | Essential | Interview/Reference |
| Commitment to maintaining and developing professional knowledge and skills | Essential | Interview/Reference |
| Willingness to participate in CPD activities | Essential | Application/Interview/Reference |
| Flexibility and ability to adapt and prioritise appropriately | Essential | Interview |
| Experience in writing schemes of learning | Desirable | Interview |
| Commitment to safeguarding and promoting the welfare of children and young people | Essential | Interview |
| Commitment to supporting the ethos of the school | Essential | Interview |