



## TEACHER OF HISTORY – SEPTEMBER 2024

Person Specification	Essential / Desirable	Assessment stage
<b>Qualifications</b>		
Qualified Teacher Status (or working towards)	Essential	Application
A degree or equivalent qualification	Essential	Application
Qualified to teach and work in the UK	Essential	Application
This post is subject to an enhanced Disclosure & Barring Service check	Essential	Pre-employment checks
<b>Knowledge and Experience</b>		
Ability to teach to GCSE standard	Essential	Application/Interview/Selection Activities
Thorough subject knowledge and understanding of current curriculum developments, specifications and assessment criteria in main subject area.	Essential	Application/Interview/Selection Activities
Successful teaching experience at Key Stages 3 and 4 (either in post or as part of ITT)	Essential	Application/Interview/Reference
Knowledge and understanding of Child Protection and Safeguarding issues	Essential	Interview
Good ICT skills	Essential	Interview/Selection Activities
<b>Professional qualities/Personal characteristics</b>		
Enthusiasm and passion for teaching	Essential	Application/Interview/Selection Activities
Excellence as a classroom practitioner	Essential	Selection Activities/Reference
Imagination and creativity in the classroom	Essential	Selection Activities/Reference
Sound planning and consistent delivery of good /outstanding lessons, using a variety of teaching strategies and a flexible approach	Essential	Selection Activities/Reference
Understanding of and willingness to adopt effective teaching, learning and assessment strategies	Essential	Interview/Selection Activities
Good verbal and written communication skills	Essential	Application/Interview/Selection Activities/Reference
Ability to enthuse, inspire and motivate students to attain the highest standards of individual achievement	Essential	Interview/Selection Activities/Reference
Ability to set appropriate targets and effectively assess, monitor and report on students' progress	Essential	Interview
Commitment to providing a supportive environment for all students, particularly for those with special educational needs	Essential	Application/Interview

A willingness to be involved in the wider life of the school, including extra-curricular activities	Essential	Application/Interview/Reference
Partnership and team-working - tact and diplomacy in interpersonal exchanges and the ability to develop effective relationships with all stakeholders	Essential	Interview/Reference
Commitment to maintaining and developing professional knowledge and skills	Essential	Interview/Reference
Willingness to participate in CPD activities	Essential	Application/Interview/Reference
Flexibility and ability to adapt and prioritise appropriately	Essential	Interview
Experience in writing schemes of learning	Desirable	Interview
Commitment to safeguarding and promoting the welfare of children and young people	Essential	Interview
Commitment to supporting the ethos of the school	Essential	Interview